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2025-2026

# Student Health & School Forms Booklet

### All parents must complete these forms:

Student Medical Information 2025–2026

Request for Emergency and Health Information

School Messaging Consent Form (Robo Call)

Media Consent Form and Release

Family Income Information Form

### (Optional)

Parents must complete these forms if you want dental and/or vision services for students:

**Dental Consent Form** 

Vision Consent Form

## Medical Provider must complete these forms and parent must return to school clerk:

DOWNLOAD

**Proof of School Dental Examination Form** 

For students that have a private dentist

**Healthcare Provider Statement for Food Substitution** 

For students with food allergies, please see school nurse or clerk for additional forms

DOWNLOAD

**DOWNLOAD** 

State of Illinois Eye Examination Report Form

For students with a private eye doctor

<sup>\*</sup> Note: All forms must have an original signature. An electronic signature will not be accepted.



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Dear CPS Parents and Families,

The health and safety of your children is always our top priority. Every child has a fundamental right to high-quality health care. We want our students to have access to healthcare providers specializing in preventive care and can address acute and chronic conditions and health issues unique to children. This booklet aims to share CPS health requirements, recommendations, and forms to facilitate families' access to transparent, reliable information and the basic health care all students need to thrive in school.

At CPS, we are committed to providing access to health and dental services for all students who need them. Our district also collects key health information annually to ensure we can meet every child's unique needs. This information is kept on file at your child's school and will remain confidential.

Please read this packet carefully for information about CPS health requirements and services. All parents and guardians must submit the following forms to their school clerk as soon as possible.

- · Student Medical Information
- · Request for Emergency and Health Information
- · School Messaging Consent Form
- · Media Consent Form and Release
- · Family Income Information Form

Information about dental and vision exam services available to all students and the consent forms to enroll in these services are included in this packet.

- Consent must be completed before services are received.
- If you take your child to a private dentist or optometrist, ask those doctors to complete the Proof of Dental Examination Form or Eye Examination Report.
- Return the completed form to your child's school.

If any of the following pertains to your child, additional action is required:

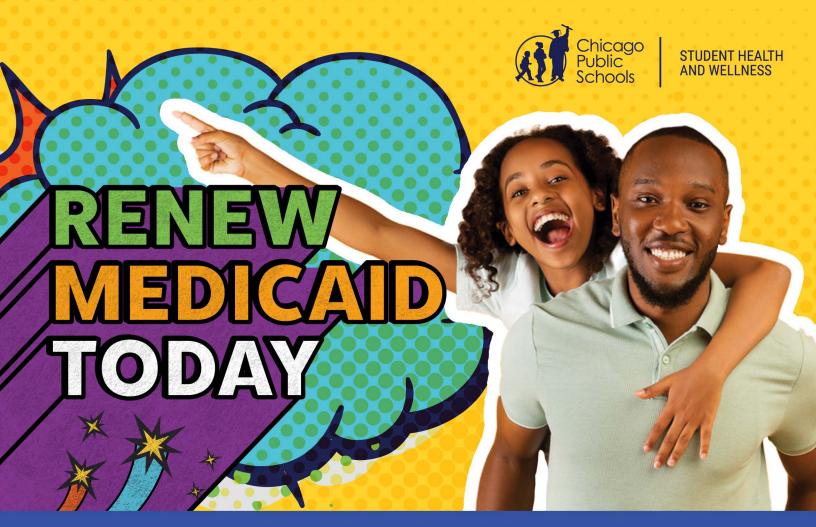
- Chronic health condition: Consult with your child's school nurse, who will provide forms to be completed by your healthcare provider.
- **Food allergy:** Ask your healthcare provider to complete the <u>Healthcare Provider Statement for Food Substitution</u> and submit the completed form to your child's school.

For help with health insurance, SNAP benefits, or questions, call our hotline at (773) 553-KIDS (5437); go to <a href="www.cps.edu/oshw">www.cps.edu/oshw</a>; or email <a href="mailto:oshw@cps.edu">oshw@cps.edu</a>.

Sincerely,

TaShunda Green MSN, MBA, RN, NEA-BC

Deputy Chief - Office of Student Health and Wellness



## Keep your families healthy and strong!

CPS parents and guardians, get empowered and take advantage of the healthcare benefits for the upcoming school year.

### We can help you:

- Get screened for Medicaid and other public benefits
- Manage your benefits online
- Report changes (i.e. income, household members, address)
- Understand letters about your benefits

## LEARN MORE!

773-553-KIDS (5437) or visit cps.edu/cfbu

to connect with your local school coordinator today!



In partnership with:







# **Student Medical Information 2025-2026**



#### This form must be updated and returned to school each school year.

Please let your school know about your child's health and health care. This is a good way to keep your child safe. The information is CONFIDENTIAL and will be shared only with CPS staff who need to know (Nurse, Principal, Designee, or Clerk).

			1	FIRST NAME			MIDDLE NAME	
ENDER (F/M/X/N)	STUE	DENT DATE O	F BIRTH		SCHOOL NAME			
TUDENT ID#			GRADE				ROOM#	
I. DOES YOUR CHILD HAVE ANY I	KNOWN I	HEALTH C	ONDITIO	ONS?				
YES NO								
f your child has a health condition, ple	ase sched	ule an appo	intment	with your sch	ool nurse. Please che	ck all that apply:		
Allergies (food or other)								
List Allergies:								
Asthma					Seizures/Epile	psy		
Year Diagnosed					Year Diagnose	ed		
Diabetes (please select one)	Гуре 1	Type 2		Other	Sickle Cell Dis	ease		
Year Diagnosed					Year Diagnose	ed		
Other						Year Diagnos	sed	
						•		
2. MY CHILD HAS A PRIMARY CAF	RE PROVI	DER	YES	NO				
			_					
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f yes, please provide the healthcare pr	ovider's na	ame and pho	one num	ber:		number		
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# Minimum Health Requirements 2025-2026



Evidence shows that healthy students have better attendance patterns and perform better academically. The State of Illinois requires parents/guardians to provide proof of required immunizations and school physical exams before October 15, 2025, or their child will face exclusion from school. For more information about CPS health requirements, contact your School Nurse.

Health insurance can provide children and their families with health care coverage that can be used for doctor's visits, immunizations, medications, dental care, eye exams, glasses, and more! Medicaid Insurance provides coverage for children in Illinois, regardless of immigration status.

If you would like help enrolling your child in health insurance, call the Healthy CPS Hotline: 773 553-KIDS (5437) or visit cps.edu/cfbu.

If you need help finding a health center near you, visit <u>findahealthcenter.hrsa.gov</u>.



#### **Examination Requirements**

#### **Physical Examination**

Due upon enrollment or no later than 10/15/25

 Must be completed within 12 months prior to entry to: PE/PK, Kindergarten, 6th Grade, 9th Grade, and any student entering CPS for the first time.

#### **Vision Examination**

Due upon enrollment or no later than 10/15/25 for:

- Entering the State of Illinois for the first time at any grade level.
- · Entering kindergarten.

#### **Dental Examination**

Due 5/15/26 for Kindergarten, 2nd, 6th, and 9th Grade.

#### **Recommended Vaccines**

CPS recommends that If you have questions about which vaccines are best for you and your child, talk to your doctor or another healthcare professional who knows your health history.

**HPV:** Recommended to prevent some HPV (human papillomavirus)-related cancers. Recommended at age 11 or 12 years.

**COVID-19:** Helps protect you from severe illness, hospitalization, etc. Recommended for everyone 6 months and older.

**Influenza:** Recommended for all people 6 months and older to get a flu vaccine every year.

These vaccines are recommended by medical providers. They are not required in Illinois for a child to attend school. For more information visit: cps.edu/vaccine



# Minimum Health Requirements 2025-2026



### **Immunization Requirements**

#### Due upon Enrollment or No Later Than 10/15/25

The Centers for Disease Control (CDC) and the American Academy of Pediatrics (AAP) recommend children catch up on routine childhood vaccinations and get back on track for school, childcare, and beyond. Getting your child caught up with recommended and school-required vaccinations is the best way to protect them from a variety of vaccine-preventable diseases. The vaccines below are required by the State of Illinois for students attending school unless CPS receives an Illinois Certificate of Religious Exemption Form.

To learn more about each vaccine type, talk with your child's healthcare provider or visit: <a href="mailto:cdc.gov/vaccines/parents">cdc.gov/vaccines/parents</a>.

#### Diphtheria, Pertussis, Tetanus

- Early Childhood (PE/PK): 3 doses of DTP or DTaP by 1 year of age.
   One additional booster dose by 2nd birthday.
- First Entry into School (Kindergarten or 1st Grade): 4 or more doses
  of DTP/DTaP with the last dose being a booster and received on or after
  the 4th birthday.
- First Entry into School (Other Grades): 3 or more doses of DTP/DTaP or Td; with the last dose qualifying as a booster if received on or after the 4th birthday.
  - Entering 6th grade, for students (under age 11), one dose of Tdap.
  - A dose of Tdap or DTaP administered at 10 years of age or later may now be counted as the adolescent Tdap booster.
- Minimum interval between series doses: 4 weeks (28 days).
   Between series and booster: 6 months.

#### Polio

- Early Childhood (PE/PK): 2 doses by 1 year of age. One additional dose by 2nd birthday. 3 doses for any child 24 months of age or older appropriately spaced.
- First Entry into School (Kindergarten or 1st Grade):
  - Any child entering Kindergarten shall show proof of 4 doses with the last dose on or after the 4th birthday.
  - In accordance with the ACIP catch-up series a 4th dose of Polio is not needed if the 3rd dose was administered at age four or older and at least six months after the previous dose was administered.
- · First Entry into School (Other Grades):
  - 3 or more doses of polio vaccine with the last dose on or after the 4th birthday.
- The 4-dose requirement applies to grades K-8.
- Minimum interval between series doses: 4 weeks (28 days).
- · 4th dose at least 6 months after previous dose.

#### Measles, Mumps, and Rubella

- Early Childhood (PE/PK): 1 dose on or after the 1st birthday.
- Kindergarten through 12th Grade: 2 doses of measles/mumps/rubella vaccine, the first dose must have been received on or after the 1st birthday and the second dose no less than 4 weeks (28 days) later.
- Proof of prior measles disease shall be verified by a physician and laboratory evidence.
- Proof of prior mumps disease shall be verified by a physician or laboratory evidence.
- · Laboratory evidence of rubella immunity.

#### Haemophilus influenzae type b (Hib)

- Early Childhood (PE/PK): Proof of immunization that complies with the ACIP recommendation for Hib vaccination. Children 24-59 months of age without series shall show proof of 1 dose of Hib vaccine at 15 months or older
- Kindergarten through 12th Grade: Not required for any child 5 years of age or older.

#### **Invasive Pneumococcal Disease (PCV)**

- Early Childhood (PE/PK): Proof of immunization that complies with ACIP recommendations for PCV. Children 24 to 59 months of age without a primary series of PCV, shall show proof of receiving 1 dose of PCV after 24 months of age.
- Kindergarten through 12th Grade: Not required for any child 5 years of age or older.

#### **Hepatitis B**

- Early Childhood (PE/PK): 3 doses appropriately spaced. (see doses under minimum interval). Third dose must have been administered on or after 6 months of age.
- First Entry into School (Kindergarten or 1st Grade): Kindergarten through 5th grade is not a requirement.
- First Entry into School (Other Grades): Students entering 6th thru 12th grade, three doses of hepatitis B vaccine administered at appropriate intervals.
- Minimum intervals between doses: Between 1st and 2nd doses must be at least 4 weeks. Between 2nd and 3rd must be at least 8 weeks. Between 1st and 3rd must be at least 16 weeks.
- Proof of prior or current infection, if verified by laboratory evidence, may be substituted.

#### Varicella (Chickenpox Vaccine)

- Early Childhood (PE/PK): 1 dose on or after 1st birthday.
- Kindergarten through 12th Grade: 2 doses for students entering all grades; The 1st dose must have been on or after the 1st birthday and the 2nd dose no less than 4 weeks (28) days later.
- Proof of prior varicella disease shall be verified by a physician or a healthcare provider or laboratory evidence.

#### Meningococcal Disease (MCV4), (MenACWY)

MenACWY vaccines may be administered at same time with Men B vaccines, but at a different anatomic site.

- · First Entry into School (Other Grades):
  - Applies to students entering 6th 11th grades: 1 dose of meningococcal conjugate vaccine.
  - 12th grade entry: 2 doses of meningococcal conjugate vaccine.
- Minimum intervals for administration:
  - For 6th grade entry: the first dose received on or after the 11th birthday.
  - If earlier vaccination (between ages 10 and 11) then follow <u>Illinois Department of Public Health protocols.</u>
  - For 12th grade entry: 2nd dose on or after the 16th birthday and an interval of at least 8 weeks after the first dose.
  - Only 1 dose is required if the 1st dose was received at 16 years of age or older.



# School Based Health Centers (SBHCs) Directory



### **CPS' School Based Health Centers** - Open to ALL CPS Students

#### BEETHOVEN ES Friend Health

Grand Boulevard (N9; N17) 25 W 47th St, Chicago, IL, 60609 312-682-6110

Hours: Th-F: 8a-5p

#### **CHICAGO VOCATIONAL HS CFHC**

Avalon Park (N12; N17)

2100 E 87th St, Chicago, IL, 60617

773-768-5000

Hours: M-F: 8:30a-5:00p

#### **DAVIS N ES UI Health**

Brighton Park (N8; N16)

3050 W. 39th PI, Chicago, IL, 60632

312-413-3090

Hours: M/Tu/W/F: 8:00a-4:30p, Th: 10a-6p

#### **DRAKE ES UI Health**

Douglas (N9; N17) 2710 S Dearborn St, Chicago, IL, 60616

312-355-5746 Hours: M-F: 8a-4p

#### **ENGLEWOOD STEM HS UI Health**

Englewood (N11; N16)

6835 S Normal Blvd, Chicago, IL, 60621

312-355-5801

Hours: M-F: 8:00a-4:30p

#### **FARRAGUT HS** LCHC

South Lawndale (N7; N16)

2345 S Christiana Ave, Chicago, IL, 60623

872-588-3540

Hours: M-F: 8:30a-5:00p

#### JOHNSON ES Erie Family Health Centers

North Lawndale (N5; N15)

1420 S Albany Ave, Chicago, IL, 60623

312-666-3494

Hours: M-F: 8:00a-4:30p

#### JUAREZ HS Alivio Medical Center

Lower West Side (N7; N16)

1450 W Cermak Rd, Chicago, IL, 60608

773-579-2691

Hours: M/W/Th: 8:30a-4:30p

#### MARINE LEADERSHIP AT AMES HS PCH CHC

Logan Square (N4; N14)

1920 N Hamlin Ave, Chicago, IL, 60647

Contact: 773-772-7202 Hours: M-F: 9a-5p

#### MARQUETTE ES Esperanza

Chicago Lawn (N10; N16)

6550 S Richmond St, Chicago, IL, 60629

773-584-6200

Hours: M: 7:30a-5:00p, Tu: 7:30a-5:00p,

W:7:30a-5:00p, Th (1st, 3rd of the month):11:30a-6:30p,

Th (2nd, 4th, 5th of the month):7:30a-5:00p, F: 7:30a-1:00p, Sa (rotating):7:30a-3:30p

#### **NOBLE-COMER ACCESS**

Greater Grand Crossing (N12; N17) 7200 S Ingleside Ave, Chicago, IL, 60619 773-324-6942

Hours: M/W/F: 8:30a-5:00p, Tu/Th: 9:30a-6:00p

(open hours) scheduling hours vary

#### **OROZCO** Alivio Medical Center

Lower West Side (N7; N16) 1940 W 18th St, Chicago, IL, 60608

773-254-1400

Hours: M-F: 8:30a-4:15p

#### SIMPSON HS RushU Medical Center

Near West Side (N6; N15)

1321 S Paulina St, Chicago, IL, 60608

773-534-7202

Hours: M-Th: 9:00a-3:30p, F: 9a-1p

#### STEINMETZ HS PCC CWC

Belmont Cragin (N3; N15)

3030 N Mobile Ave, Chicago, IL, 60634

773-622-5679

Hours: M-F: 8a-5p, W (3rd, 4th of the month): 9a-5p, Th: 8a-8p (depending on doctor availability). If doctor is not available SBHC will close at 5p on Th.

#### WARD L ES Erie Family Health Centers

Humboldt Park (N5; N15)

646 N Lawndale Ave, Chicago, IL, 60624

312-666-3494

Hours: M/Tu/Th/F: 8:00a-4:30p, W:10:00a-4:30p

SBHCs offer services that include, but are not limited to: immunizations and physical exams.

If none of these SBHCs work with a family's schedule, they may locate a Federally Qualified Health Center (FQHC) by visiting <a href="https://findahealthcenter.hrsa.gov/">https://findahealthcenter.hrsa.gov/</a> where the same services are offered by zip code.

Reach out to <a href="https://www.cps.edu/services-and-supports/">https://www.cps.edu/services-and-supports/</a> health-and-wellness/medical-food-benefits/ to learn more about what benefits your family might qualify for, including Medicaid, SNAP, and TANF (773-553-5437).

CPS' Mobile Care Services are available to provide immunizations and physical exams (when available) at our Elementary School and High School/Charter School locations here: https://events.juvare.com/IL-IDPH/jm7yr/.

For more information, call 773-553-5437 or email <a href="mailto:schoolhealth@cps.edu">schoolhealth@cps.edu</a>.



#### Dear Parent/Guardian,

Healthy teeth are essential for your child's overall health. One way to help your child maintain healthy teeth is to ensure they receive an annual dental exam and a cleaning every six months. Illinois law requires every child in Kindergarten, 2nd, 6th, and 9th grade to have a dental exam by May 15 of each year.

CPS and the Chicago Department of Public Health have partnered to provide high-quality dental services to students who do not have access to a dentist. If your child does not have a private dentist and has not received dental care in the last 6 months, we encourage you to participate in the CPS Dental Program. It's been designed for your child.

Dental services are available to your child at no cost; however, your benefits will be used if you have public health insurance (Medicaid). The dentist will visit your child's school once during the school year. The CPS Dental Program provides the following services:

- Dental Examination
- · Dental Cleaning, if needed
- · Fluoride Treatment, if needed
- · Dental Sealants, if needed
- Referral for other treatment, if needed

To enroll your child in the CPS Dental Program, please complete and sign both sides of the following two forms in this packet and return them to school as soon as possible.

- 1. School-Based Oral Health Program, Dental Consent, Release of Liability, and Authorization Form
- 2. School-Based Oral Health Program Authorization Form HIPAA

Important CPS Dental Program Updates:

- Dental cavities are common in children. Our dentist has a safe, painless alternative to traditional cavity drilling called Silver Diamine Fluoride (SDF). SDF is an FDA-approved antibiotic liquid used to help prevent cavities from forming, growing, or spreading to other teeth. The dentist simply brushes SDF on the back teeth only. The treated tooth may become discolored.
- Parallel billing allows students with Medicaid to receive dental exams from the school-based program and their
  private dentist without additional cost to the parents.
- If your child has received a dental exam within the past six months, the child will only receive a dental examination and dental sealants as needed. The student will not receive a dental cleaning.

If your child has a private dentist and will not need to participate in the CPS Dental Program, please have the dentist complete the <u>Proof of School Dental Examination Form</u> and return it to your child's school.

For help with health insurance, SNAP benefits, or questions about dental services, call our hotline at (773) 553-KIDS (5437); go to www.cps.edu/oshw; or email oshw@cps.edu.

Sincerely

TaShunda Green MSN, MBA, RN, NEA-BC Deputy Chief - Office of Student Health and Wellness



# School-Based Oral Health Program Dental Consent, Release of Liability and Authorization Form



please print or ty	/pe:										
STUDENT LAST	NAME			FIR	ST NAME				MIDDLE NAME	Ē	
GENDER (F/M/)	X/N)		STUDENT DATE O	F BIRTH		SCHOOL NAME					
STUDENT ID#				GRADE					ROOM#		
PARENT/GUARI	DIAN NAME					MEDICAID/ALL	KIDS — 9 DIGIT RECI	PIENT#			
PHONE HOME ADDRESS (include unit number if ap				applicable)	I	CITY	s	STATE	ZIP		
PRIVATE INSURA	ANCE NAME OF COMPAN	<u> </u>									
PRIVATE INSURANCE COMPANY POLICY #				GROUP#			PRIVATE INS	SURANCE COMP	PANY PHONE	#	
NAME OF PARENT/GUARDIAN INSURED				DATE OF B	IRTH OF THE INSURE	:D	ı				
Chicago Depart ORAL HEALTH to my child's/wa height/weight, to FLUORIDE TRE students or thei flossing, protec coatings put on on teeth that ap DRILLING OR S I understand that evidenced by my its departments, agents and repre its members, trus	uardian of the above name ment of Public Health and PROGRAM (the "PROGRA ard's school in the near fut o provide a DENTAL EXAM ATMENT, SDF TREATMEN' in families in the school. Dut your child's/ward's teeth the tops of the back-teeth opear not decayed, and the HOTS.  It in consideration for my child is signature below, I hereby reincluding the Department of esentatives, and THE BOARI stees, agents, officers, contrale or to my child/ward, for any	the Chica M"), licer ure to as I/SCREEI I(S), and ental seal from DEI to SEAL y don't h d's/ward's elease and Public Hei D OF EDU actors, vo	ago Public Schools sed dentists or hys sess oral health, ga NING and as needed DENTAL SEALANT lants, in addition to CAY. Dental Sealant OUT food and gerr urt. PROGRAM SEF participation in the Fd hold harmless the Calth, and its employed JCATION OF THE Colunteers and employed.	SCHOOL-BA pienists will b ther informat i a DENTAL C (S) at NO CO: regular brush s are thin, pla ss. Sealants a VICES DO NO ROGRAM, an EITY OF CHICA es, officers, vo TY OF CHICA es from any li	ASED e coming cition on tLEANING, ST to ning and astic are applied DT INCLUDE  d as AGO, blunteers, AGO, dability which	my child's/ward's par or liabilities result in including the Departia agents, or represent CITY OF CHICAGO, or representatives.  I further understand hygienist providing in of the City of Chicag her acts or omission the Program except Department of Public your child/ward, plea is on the other side of	nd unknown, foreseen a rticipation in the PROG whole or part from the ment of Public Health, atives, or from the negl; its members, trustees that as evidenced by medical or dental care, o Department of Public s in providing such me for willful or wanton misc Health to share infornate sign the Authorizatiof this page. This signe te child's/ward's parent	RAM whether conegligence of the semployees, of the Bigence of the	or not said losses are CITY OF CHIC Officers, contractor COARD OF EDUC OFFICERS, contractors ow, I acknowledgnosis, or advice vable for civil dame are, treatment, do thorize dental pro o PROGRAM dei	, injuries, dam CAGO, its depairs, volunteers, cATION OF TH s, volunteers, a ge that a licens without charge ages resulting iagnosis, or ac oviders and the intal services p	artments, s, HE agents, sed dentist/ on behalf from his or dvice under e Chicago provided to
RACE? (Pleas	se check one)										
White	Black	Asiar	n Pac	ific Islander	A	American Indian	Native Ala	skan	Hispanio	:	
YES	NO check all conditions that		D HAVE ANY OF	THE FOLL	OWING?	IS YOUR CHILD T If YES, Please Lis	TAKING ANY MEDIC st Medications:	CATIONS?	YES	NO	
Asthma					,	DOES YOUR CHIL	LD HAVE ANY ALL	ERGIES?	Y	res N	10
Diabetes						DOES YOUR CHIL	LD HAVE A SILVER	ALLERGY?	YES	N	10

Must have an original signature. An electronic signature is not acceptable.

Rheumatic Fever or Rheumatic Heart Disease

Currently has Heart Murmur

Blood Disorder / Disease

**Epilepsy** 

Hepatitis

Please sign front and back

NO

YES

As the parent or guardian of the above named child or ward, I consent for my child or ward to participate in the SCHOOL-BASED ORAL HEALTH PROGRAM, which includes a dental exam/screening and as needed a dental cleaning, fluoride treatment and dental sealant(s) and the receiving of quality assurance exams. I authorize the dental provider to use my child's or ward's Medicaid, ALL KIDS and private dental insurance number for billing purposes only. I understand that if I fail to sign this Dental Consent Form and Release of Liability, my child or ward will not receive any services under this program.

X			
Parent/Guardian Signature			

If YES, Please List Allergies:

If YES, Please List Conditions:

ANY OTHER MEDICAL-RELATED CONDITIONS?



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# **School-Based Oral Health Program Authorization Form - HIPAA**



please print or type:

STUDENT LAST NAME		FIRST NAME	MIDDLE NAME
STUDENT DATE OF BIRTH	PARENT/GUARDIAN NAM	E	
SCHOOL NAME			

#### **NEW** Silver Diamine Fluoride (SDF) Authorization

A new dental treatment to fight cavities!

BENEFITS OF SDF: Dental cavities are common in children, but now our dentists have a safe, painless alternative to traditional cavity drilling procedures called Silver Diamine Fluoride (SDF). SDF is an FDA-approved antibiotic liquid used to help prevent cavities from forming, growing, or spreading to other teeth. The dentist simply brushes SDF on back teeth only Reason to avoid SDF treatment: silver allergy, history of mouth sores, or painful sores on the gums.

#### **Alternatives**

- No treatment: The tooth may continue to decay and cause pain.
- Other options: fluoride varnish, a filling or crown, or extraction of the tooth.

#### Risks

- SDF treatment may not eliminate the need for a traditional filling.
- It's normal for SDF to stain the cavity brown or black-it means it's working.
- The healthy parts of the tooth will not be stained.
- SDF can cause temporary staining if it comes into contact with skin. The stain is harmless and should disappear in less than a week.
- SDF may cause a temporary metallic taste.
- For more information, scan the QR Code.





After SDF

### Consent for SDF Treatment

I certify that I have read and fully understand the information for the proposed SDF application(s), or I had discussed this with my dental care provider and have had my questions answered. I understand the possible risks associated with SDF treatment and verify that I have no (or the patient I am representing has no) contraindications for its use. I consent to SDF application.

$\wedge$	
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#### **HIPAA Authorization**

By signing below, I understand that I am giving my authorization to the dental provider and the City of Chicago Department of Public Health (CDPH) to use and/or disclose my child's/ward's protected health information, to the following person(s) or organization(s) for the purposes of reports, documentation of oral health trends, and Medicaid and grant billing: City of Chicago, Department of Public Health, 111 W. Washington, 4th Floor, Chicago, IL 60602; Individual School Principal; Illinois Department of Healthcare and Family Services, 201 So. Grand Avenue East, Springfield, IL, 62763; Illinois Department of Public Health - Oral Health Section, 535 W. Jefferson Street, 2nd Floor, Springfield, IL, 62761, Chicago Public Schools, Office of Student Health and Wellness, 42 West Madison, Chicago Illinois 60602. Federally Qualified Health Centers (FQHC), Oral Health Forum (OHF), 1100 West Cermak Road, Suite 518, Chicago, IL 60608. Infant Welfare Society of Chicago (IWS), 3600 W Fullerton Ave, Chicago, Oak Park-River Forest Infant Welfare Clinic, 320 Lake Street, Oak Park, IL 60302 and Chicago Public School approved Dental Vans.

CDPH and dental providers may not condition treatment, payment, or eligibility for benefits on this authorization or my refusal to sign such authorization. This Authorization is voluntary, and I may refuse to sign it. I understand that there is a potential that the information disclosed pursuant to this authorization may be subject to redisclosure by the recipient and will no longer be protected by the Health Insurance Portability and Accountability Act (HIPAA) and federal privacy regulations. I may revoke this Authorization in writing by sending notice to the HIPAA Privacy Officer, City of Chicago, Department of Public Health, 111 W. Washington, 4th Floor, Chicago, IL 60602. Revocation is not effective with respect to actions taken prior to the revocation.

This authorization is valid for 365 days from the date that it is signed by the child's/ward's parent or guardian.

X	
Parent/Guardian Signature for HIPAA Authorization	Date

Must have an original signature. An electronic signature is not acceptable Please sign front and back



 Rev. 11/2024
 14
 RETAIN IN A BINDER FOR 2 YEARS



### **Proof of School Dental Examination Form**

Illinois law (Child Health Examination Code, 77 Ill. Adm. Code 665) states all children in kindergarten and the second, sixth, and ninth grades of any public, private, or parochial school shall have a dental examination. The examination must have taken place within 18 months prior to May 15 of the school year. A licensed dentist must complete the examination and sign and date this Proof of School Dental Examination Form. If you are unable to get this required examination for your child, fill out a separate Dental Examination Waiver Form.

This important examination will let you know if there are any dental problems that need attention by a dentist. Children need good oral health to speak with confidence, express themselves, be healthy, and be ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of your child.

Student's Last First Name:		Middle	Birth Date (Month/Day/Year):
Address: Street	City		ZIP Code
School: Name	ZIP Code	Grade Level:	Gender:
Parent or Last Name Guardian:	First Name		
	anic or Latino ☐ As tern or North African	ian	Indian or Alaskan Native
	all services provided at th	is examination date)	
<ul> <li>□ Dental Cleaning □ Sealant □ Fluoride treatm</li> <li>Oral Health Status (check all that apply)</li> <li>□ Dental Sealants Present on Permanent Molars</li> <li>□ Caries Experience / Restoration History — A filling (tempora OR missing permanent first molars.</li> </ul>		_	toration of teeth due to caries
Untreated Caries — At least 1/2 mm of tooth structure loss at the criteria apply to pit and fissure cavitated lesions as well as those caries. Broken or chipped teeth, plus teeth with temporary fillings,	on smooth tooth surfaces. If re	etained root, assume that	the whole tooth was destroyed by
☐ Urgent Treatment — Abscess, nerve exposure, advanced disea	ase state, signs or symptoms	that include pain, infection	n, or swelling.
<b>Treatment Needs</b> (check all that apply) For Head Start Agencies, please also list the appointment date or date	te of the most recent treatmen	ıt.	
☐ <b>Restorative Care</b> — amalgams, composites, crowns, etc.	Appointment [	Date:	
☐ Preventive Care — sealants, fluoride treatment, prophyla:	xis Appointment [		
☐ Pediatric Dentist Referral Recommended	Treatment Co	mpletion Date:	
Office Address:		Off	ice Phone:
Signature of Dentist:	License #:		Date:

Illinois Department of Public Health, Oral Health Section 217-785-4899 • TTY (hearing impaired use only) 800-547-0466 • www.dph.illinois.gov

IOCI 25-1275 IOCI

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# Students in Temporary Living Situations (STLS)



Notice of Rights of Homeless Students

The Board of Education of the City of Chicago (Board) shall provide an educational environment that treats all students attending the Chicago Public Schools (CPS) with dignity and respect. Every student in a temporary living situation shall have equal access to the same free and appropriate educational opportunities as students who are permanently housed. This commitment to the educational rights of students in a temporary living situation, youth, and youth not living with a parent or guardian, applies to all services, programs, and activities provided or made available by the Board.

# A student is considered to be in a temporary living situation if he or she lacks a fixed, regular, and adequate nighttime residence and includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or similar reason;
- living in a motel/hotel, trailer park or camping ground, due to lack of alternative, adequate housing;
- living in emergency or transitional shelters;
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train station, or similar setting;
- abandoned in hospitals;
- migratory children living in one of the above settings;
- youth not in the custody of a parent/guardian (unaccompanied youth) of any age, in one of the above settings.

Students who temporarily reside outside of Chicago due to homelessness and attend their CPS school of origin receive transportation assistance as do students experiencing homelessness who live in the City of Chicago but attend a school of origin outside of CPS.

Dispute Resolution: When a school official denies a student in a temporary living situation enrollment, eligibility, school selection and/or transportation, the parent or student may file a complaint with the CPS STLS Department. The STLS Department will attempt to resolve the dispute in a timely manner. The STLS Department will refer you to free and low-cost legal services to help you, if you wish. During the dispute, the student must be immediately enrolled in the school with participation in school activities and/or provided transportation until the dispute is resolved. Every Chicago Public School, including charter schools, has an STLS Liaison who will assist you in making enrollment decisions, provide notice of the dispute resolution process, if needed assist you in completing the dispute resolution forms and refer you to low-cost legal assistance.

#### **All STLS Students Have Rights To**

Immediate school enrollment. A school must immediately enroll students even if they lack health, immunization or school records, proof of guardianship, or proof of residence. "Enrollment" means enrolled into the school, attending classes and participating fully in school activities

#### Enroll in:

- the school they attended when permanently housed or the school in which they were last enrolled (school of origin).
- any school that permanently housed students living in the same attendance area in which the STLS student or youth is actually living are eligible to attend (attendance area school).
- preschool

Remain enrolled in his/her selected school for as long as they remain in a temporary living situation or, if the student becomes permanently housed, until the end of the academic year.

Access to charter schools, selective enrollment schools, magnet schools, and all other CPS programs in the same manner as students who are permanently housed and assistance with application process will be provided upon request.

Participate in tutoring services beyond those provided to all students; school-related activities; and/or receive other support services.

Receive free school meals, fee waivers, free uniforms, and low-cost or free medical referrals.

Transportation services: If parents/caregivers choose to continue their child's education in the school of origin and transportation is requested, CPS will provide transportation to and from the school of origin, and all school-related activities, for as long as the student is in a temporary living situation or, if the student becomes permanently housed, until the end of the academic year.

- Eligible students receive CTA transportation cards and adult caregivers of eligible students in grades PK-6 receive CTA transportation cards to accompany the student to/from school. Eligible students in grades PK-6 whose caregiver is unable to accompany them on public transportation due to a hardship may apply for yellow school bus service by submitting documentation or affidavit of their inability to transport the student. Examples of a "hardship" situation are:
  - Parent/caregiver employment, job training, or education program.
  - · Parent's/caregiver's mental and/or physical disability.
  - Children need to be transported to and from schools at different locations.
  - Court order, DCFS, or DCFS contract agent requires activities that do not enable parent/guardian to transport children to and from school.
  - Rules of shelter or similar facility will not permit parent/ caregiver to leave to transport children to and from school.
  - Other good cause why parent/caregiver cannot use public transportation to transport children to and from school.

For more information about the rights of STLS students in Chicago Public Schools, call the STLS program at (773) 553-2242, fax at (773) 553-2182, email at <a href="mailto:STLSInformation@cps.edu">STLSInformation@cps.edu</a>, go to <a href="mailto:cps.edu/STLS">cps.edu/STLS</a>, or visit the STLS policy at <a href="mailto:cps.edu/STLSpolicy">cps.edu/STLS</a>policy.



# Vision Program: Schedule An Eye Exam



Chicago Public Schools has partnered with Illinois Eye Institute, Tropical Optical and Ageless Eye Care to provide vision exams for CPS students.

Seven locations throughout the city have been provided for your convenience. Please review the list of vision service locations listed below.

You may select any of the locations listed or your own healthcare provider.



#### **Tropical Optical**

#### Select from a location below

Please call to schedule your appointment.

For children ages 5 through high school.

#### **Tropical Optical Locations**

6104 West Cermak Road, Cicero, IL 60804, call 708-780-0090

3624 West 26th Street, Chicago, IL 60623 call 773-762-5662

3205 West 47th Place, Chicago, IL 60632 call 773-247-2360

2767 North Milwaukee Avenue, Chicago, IL 60647 call 773-276-4660

9137 South Commercial Avenue, Chicago, IL 60617 call 773-768-3648

#### Illinois Eye Institute (IEI)

#### **Lewenson Center**

3241 South Michigan Avenue, Chicago, IL 60616

Please call to schedule your appointment at 312-225-6200.

For children ages 3 through high school.

#### **Ageless Eye Care**

329 W. 18th Street #311 Chicago, IL 60616

Please call to schedule your appointment at (312) 929-3340.

For children ages 5 through high school.

For more information about the CPS Vision Program, please contact (773) 553-5437 or email <a href="mailto:oshw@cps.edu">oshw@cps.edu</a>.







#### Dear Parent/Guardian,

Good vision is essential for success in school. The CPS Vision Program provides students with eye exams and glasses (if needed) at NO COST. If the student does not have insurance, the vision exam and eyeglasses are provided at no cost to the family. If available, health insurance will be billed.

#### Below are signs that indicate your child may benefit from an eye exam.

- · My child is entering kindergarten or entering Illinois schools for the first time at any grade level
- · My child failed the vision screening
- · My child has an IEP
- · My child's teacher recommended they receive an eye exam
- Squinting
- · Tilting the head
- · Sitting too close to the television/device/screen
- · Losing place while reading
- · Rubbing eyes, excessive tearing, or headaches

### All kindergarten students and any child entering the State of Illinois for the first time must have a vision exam per state law by October 15.

- If your child has a private eye doctor, please have your child's eye doctor complete the State of Illinois Eye Examination Report: <a href="https://drive.google.com/file/d/1yowceXBFRaj5-Fpt66J1gTUcJKl5sEel/view">https://drive.google.com/file/d/1yowceXBFRaj5-Fpt66J1gTUcJKl5sEel/view</a>.
- If your child does not have a private eye doctor, your child is eligible to participate in the CPS Vision Program. Through this program, your child will receive eye exams. If your child requires glasses, an optician will help your child select the frame, and the glasses will be delivered to your child's school within four weeks. Students who receive glasses are eligible for replacement glasses due to loss or damage for up to 12 months from the initial eye exam. Private vision insurance or government insurance such as Medicaid, Medicare, or any Managed Care Organization will be billed if available. If a student does not have vision insurance, services are provided at no cost to the family.

To enroll your child in the CPS Vision Exam Program, please complete the Vision Services Consent Form and the Student Medical History Form. If you do not want your child to participate in the program, you do not need to complete or return the forms to the school.

For help with health insurance, SNAP benefits, or questions about vision services, call our hotline at (773) 553-KIDS (5437); go to <a href="https://www.cps.edu/oshw">https://www.cps.edu/oshw</a> or email <a href="mailto:oshw@cps.edu">oshw@cps.edu</a>.

Sincerely,

TaShunda Green MSN, MBA, RN, NEA-BC

Deputy Chief - Office of Student Health and Wellness



# Vision Services Consent, Release of Liability, and Authorization Form



Parents please sign the vision consent and medical history forms if you want your child to have an eye exam and return them to the school as soon as possible.

please print or type:

STUDENT LAST NAME				FIRST NAME					MIDDLE NAI	ME	
GENDER (F/M/X/N)		STUDENT DATE O	OF BIRTH	Í		SCHOOL	NAME				
STUDENT ID #	'		GRADE						ROOM#		
PARENT/GUARDIAN NAME						PAREN	NT EMAIL ADDRESS				
PHONE	HOME	ADDRESS (include	unit numl	ber if applicable	:)		CITY	\$	STATE	ZIP	
MEDICAID/MEDICAL CARD/ALLKIDS REC	PIENT #	·			RACE	/ETHNICIT	тү			DATE OF BIRTH	
PRIVATE VISION INSURANCE		CARDHOLE	DER NAM	IE .			DATE OF BIRTH	GROUP ID#		ID#	
PRIVATE MEDICAL INSURANCE		CARDHOLE	DER NAM	ΙE			DATE OF BIRTH	GROUP ID#		ID#	

As the parent/guardian of the above named student, I understand that my child will receive a comprehensive eye exam to determine if he/she needs prescription glasses or other treatment by a vision care professional (Provider).

I further understand that this eye exam may be performed by an Optometrist; an Ophthalmologist; qualified specialist; or an intern, a resident, or a student clinician or technician under the supervision of an Optometrist, Ophthalmologist, or another qualified specialist, and I consent to have my child receive a vision exam and/or treatment.

I further understand that neither the school nor the Board of Education of the City of Chicago (Board) are supervising or overseeing any services (such as an eye exam) or materials (such as eye glasses) that may be furnished to my child and that the Board and the school will have no responsibility for the quality of any such services or materials

In consideration for the services and materials that my child will receive, I hereby agree to indemnify, release and hold harmless, and defend the City of Chicago, its departments, employees, officers, contractors, volunteers, agents, and representatives, and the Board and its members, trustees, agents, officers, contractors, volunteers, representatives, and employees from any liability which may accrue to me or my child, for any and all claims,

If you DO NOT want your child to receive the following services, please check the appropriate box. If your child has an allergy, please consult your primary care physician before selecting dilation.

I understand that as part of this eye exam, pharmaceutical agents (eye drops) will be used for the purpose of dilating my child's eyes. These drops are an important part of an eye exam to allow the Provider to conduct a thorough eye health exam. I further understand that the temporary effects of these eye drops include blurred vision and sensitivity to light, both of which could restrict my child's mobility making it unsafe for him/her to travel unassisted or to operate a vehicle for the rest of the day.

At this time I DO consent for my child's eyes to be dilated.

At this time I DO NOT consent for my child's eyes to be dilated. I understand that by refusing dilation I may limit the doctor's ability to detect and treat certain conditions.

By signing below, I understand that I am giving my authorization to the City of Chicago Department of Public Health (CDPH) and the Board of Education of the City of Chicago (Board) to release and furnish information regarding past vision screening data in my child's education record to Providers to ensure that the Providers can effectively provide services. I authorize the Providers to release and furnish reports to my child's school, including written and verbal reports concerning the results of any eye exam, for inclusion in my child's education record. I also authorize CDPH to release to the Board, my child's information, the date and type of vision services provided, whether

losses, injuries, damages to me or my child, both known and unknown, foreseen and unforeseen, arising in connection with my child's receipt of services and materials, whether or not said claims, losses, injuries, damages, or liabilities result in whole or in part from the negligence of the City of Chicago, its departments, employees, officers, contractors, volunteers, agents, or representatives, or from the negligence of the Board, its members, trustees, employees, officers, contractors, volunteers, agents, or representatives. I further agree to release and hold harmless the Providers and Co-Sponsors, their employees, officers, volunteers, agents and representatives from and against any and all claims, demands, actions, complaints, suits or other forms of liability that will arise out of or by reason of, or be caused by any performance of services provided by such Providers or the quality of the eyeglasses or any other materials furnished by them under the Program, unless attributed to their willful or wanton misconduct. In the event that one provision of this form is held unenforceable, that provision shall be severed and the remainder of the form shall remain in effect

I understand that the Provider will bill any government or private insurance Illinois Department of Healthcare and Family Services (HFS) or any other currently applicable private insurance for any reimbursable services and/or materials.

Please note services will be performed unless indicated otherwise.

I understand that my child may be selected to be photographed, video taped, audio taped or interviewed as part of promotional documentation for the Vision Program. I consent to the use of my child's photograph, voice or likeness by the Board or the Provider or CDPH, but not the use of my child's last name. I understand there is no compensation, monies, or reimbursement for my child's participation.

At this time I DO NOT consent for my child to be photographed or interviewed.

my child was recommend for follow-up services, and other information the State of Illinois requests the Board to report. I understand that such records will be subject to the privacy rights afforded by state and federal law. I further authorize Providers to disclose vision exam information and billing information to the Illinois Department of Healthcare and Family Services (HFS), for the purpose of insurance billing. CDPH and Providers may not condition treatment, payment, or eligibility for benefits on this authorization or my refusal to sign such authorization.

\*\*\*Please sign and date both signature lines. Complete the medical history on the second page of this form.\*\*\*

This authorization is valid for one year. I may revoke this authorization at any time by sending written notification to CDPH, my child's school, or the Board Office of Student Health and Wellness. Revoking this authorization will not have any effect on any information used or disclosed before the revocation. Information disclosed pursuant to this authorization may be subject to re-disclosure by the recipient.

I hereby give my consent for this child to be examined by a Provider for an eye exam and prescription eyeglasses, if prescribed during the eye exam. This consent does not authorize any treatments or service beyond what is stated. I understand my consent will be valid for one year from the date of signature.

Must have an original signature. An electronic signature is not acceptable.

Parent/Guardian Signature	Date	_
Parent/Guardian Signature		



# **Vision Services Student Medical History Form**



		STUDE	NT ID	STUDENT'S DATE OF LAST EYE EXAM	
SCHOOL NAME				DOES YOUR CHILD CURRENTLY WEAR GLASSES/CONTACTS? YE	ES I
HOW DID YOU FIND OUT AE	BOUT THE VISION PROGRAM? (C	Check all that apply)			
School Staff Fa	ailed Vision Screening Letter	Friend Other	Add Details		
OOES YOUR CHILD HAVE A	NY OF THE FOLLOWING CONDIT	ΓΙΟΝS? (Check all that ap	oply)		
Asthma	Diabetes	Genitourinary Problems	Heart Disease	Musculoskeletal Problems	
Attention Deficit Disorder	Endocrine Problems	Glaucoma	High Blood Pressure	Neurological Problems	
Behavioral Problems	Gastrointestinal Problems	Hearing/Ear Problems	Mental Health Illness	Other Condition	
S YOUR CHILD TAKING AN	Y MEDICATIONS? YES	NO			
ist Medications:					
DOES YOUR CHILD HAVE A	NY ALLERGIES? YES	NO			
.ist Allergies:					
OOES YOUR CHILD USE EY	E DROPS? YES NO				
.ist Eye Drops:					
IAS YOUR CHILD EVER HA	AD EYE SURGERY? YES	NO			
form alama sombia.					
If yes, please explain:					
HAVE THEY HAD ANY OF T	HE FOLLOWING?				
HAVE THEY HAD ANY OF THE Vision Therapy	HE FOLLOWING?  Blurred/Double Vision	Tearing/Watering	Difficulty Sitting Still	Frustrates Easily	
		Tearing/Watering Light Sensitivity	Difficulty Sitting Still  Avoids Reading/Writing	Frustrates Easily  Lack of Confidence	
Vision Therapy	Blurred/Double Vision				
Vision Therapy Eye Patch	Blurred/Double Vision  Loses Place While Reading	Light Sensitivity	Avoids Reading/Writing	Lack of Confidence Eye Discharge	
Vision Therapy  Eye Patch  Eye Surgery	Blurred/Double Vision  Loses Place While Reading  Eye Injury	Light Sensitivity Redness	Avoids Reading/Writing Difficulty Paying Attention	Lack of Confidence Eye Discharge	
Vision Therapy Eye Patch Eye Surgery Pain in Eyes	Blurred/Double Vision  Loses Place While Reading  Eye Injury  Eye Infection	Light Sensitivity Redness Drooping Lid	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level	Lack of Confidence Eye Discharge	
Vision Therapy  Eye Patch  Eye Surgery  Pain in Eyes  Difficulty Tracking  Other	Blurred/Double Vision  Loses Place While Reading  Eye Injury  Eye Infection	Light Sensitivity Redness Drooping Lid Trouble Finishing Work	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting	Lack of Confidence Eye Discharge	
Vision Therapy  Eye Patch  Eye Surgery  Pain in Eyes  Difficulty Tracking  Other	Blurred/Double Vision Loses Place While Reading Eye Injury Eye Infection Itching/Burning	Light Sensitivity Redness Drooping Lid Trouble Finishing Work	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting	Lack of Confidence Eye Discharge	
Vision Therapy  Eye Patch  Eye Surgery  Pain in Eyes  Difficulty Tracking  Other  DOES YOUR CHILD HAVE A	Blurred/Double Vision  Loses Place While Reading  Eye Injury  Eye Infection  Itching/Burning	Light Sensitivity Redness Drooping Lid Trouble Finishing Work	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting  OWING? (Check all that apply)	Lack of Confidence Eye Discharge Lazy/Wandering Eye	
Vision Therapy  Eye Patch  Eye Surgery  Pain in Eyes  Difficulty Tracking  Other  DOES YOUR CHILD HAVE A  Wears Glasses	Blurred/Double Vision  Loses Place While Reading  Eye Injury  Eye Infection  Itching/Burning	Light Sensitivity Redness Drooping Lid Trouble Finishing Work WITH ANY OF THE FOLL	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting  OWING? (Check all that apply) Lazy Eye	Lack of Confidence Eye Discharge Lazy/Wandering Eye High Blood Pressure	
Vision Therapy  Eye Patch  Eye Surgery  Pain in Eyes  Difficulty Tracking  Other  DOES YOUR CHILD HAVE A  Wears Glasses  Blindness	Blurred/Double Vision Loses Place While Reading Eye Injury Eye Infection Itching/Burning  IN IMMEDIATE FAMILY MEMBER OF Glaucoma Macular Degeneration	Light Sensitivity Redness Drooping Lid Trouble Finishing Work WITH ANY OF THE FOLL	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting  OWING? (Check all that apply) Lazy Eye Diabetes	Lack of Confidence Eye Discharge Lazy/Wandering Eye High Blood Pressure Wandering Eye	
Vision Therapy Eye Patch Eye Surgery Pain in Eyes Difficulty Tracking Other  DOES YOUR CHILD HAVE A Wears Glasses Blindness Heart Disease Musculoskeletal Problems	Blurred/Double Vision Loses Place While Reading Eye Injury Eye Infection Itching/Burning  IN IMMEDIATE FAMILY MEMBER OF Glaucoma Macular Degeneration	Light Sensitivity Redness Drooping Lid Trouble Finishing Work WITH ANY OF THE FOLL  n ems	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting  OWING? (Check all that apply) Lazy Eye Diabetes	Lack of Confidence Eye Discharge Lazy/Wandering Eye High Blood Pressure Wandering Eye	
Eye Patch Eye Surgery Pain in Eyes Difficulty Tracking Other  DOES YOUR CHILD HAVE A Wears Glasses Blindness Heart Disease Musculoskeletal Problems	Blurred/Double Vision  Loses Place While Reading  Eye Injury  Eye Infection  Itching/Burning  IN IMMEDIATE FAMILY MEMBER  Glaucoma  Macular Degeneration  Cardiovascular Problem  IN IEP (Individualized Education Formula Problem)	Light Sensitivity Redness Drooping Lid Trouble Finishing Work WITH ANY OF THE FOLL  n ems	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting  OWING? (Check all that apply) Lazy Eye Diabetes Neurological Problems	Lack of Confidence Eye Discharge Lazy/Wandering Eye High Blood Pressure Wandering Eye	
Vision Therapy Eye Patch Eye Surgery Pain in Eyes Difficulty Tracking Other DOES YOUR CHILD HAVE A Wears Glasses Blindness Heart Disease Musculoskeletal Problems DOES YOUR CHILD HAVE A	Blurred/Double Vision  Loses Place While Reading  Eye Injury  Eye Infection  Itching/Burning  IN IMMEDIATE FAMILY MEMBER  Glaucoma  Macular Degeneration  Cardiovascular Problem  IN IEP (Individualized Education Formula Problem)	Light Sensitivity Redness Drooping Lid Trouble Finishing Work  WITH ANY OF THE FOLL  n ems  Plan or 504 Plan)?  YI  Grade level	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting  OWING? (Check all that apply) Lazy Eye Diabetes Neurological Problems  ES NO	Lack of Confidence Eye Discharge Lazy/Wandering Eye High Blood Pressure Wandering Eye	
Vision Therapy Eye Patch Eye Surgery Pain in Eyes Difficulty Tracking Other DOES YOUR CHILD HAVE A Wears Glasses Blindness Heart Disease Musculoskeletal Problems DOES YOUR CHILD HAVE A	Blurred/Double Vision Loses Place While Reading Eye Injury Eye Infection Itching/Burning  IN IMMEDIATE FAMILY MEMBER IN Glaucoma Macular Degeneration Cardiovascular Problem.  IN IEP (Individualized Education Fine)  NG AT: Above Grade Level	Light Sensitivity Redness Drooping Lid Trouble Finishing Work  WITH ANY OF THE FOLL  n ems  Plan or 504 Plan)?  YI  Grade level	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting  OWING? (Check all that apply) Lazy Eye Diabetes Neurological Problems  ES NO	Lack of Confidence Eye Discharge Lazy/Wandering Eye High Blood Pressure Wandering Eye	
Vision Therapy Eye Patch Eye Surgery Pain in Eyes Difficulty Tracking Other DOES YOUR CHILD HAVE A Wears Glasses Blindness Heart Disease Musculoskeletal Problems DOES YOUR CHILD HAVE A S YOUR CHILD PERFORMI F BELOW GRADE LEVEL, F Reading Math	Blurred/Double Vision Loses Place While Reading Eye Injury Eye Infection Itching/Burning  IN IMMEDIATE FAMILY MEMBER Glaucoma Macular Degeneration Cardiovascular Problem  IN IEP (Individualized Education For Above Grade Level PLEASE SELECT THE CLASS (Change) Social Science Writing  RECEIVING ANY OF THE SERVICE	Light Sensitivity Redness Drooping Lid Trouble Finishing Work  WITH ANY OF THE FOLL  neems  Plan or 504 Plan)?  Grade level  neck all that apply)  Other  ESS BELOW? (Check all the	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting  OWING? (Check all that apply) Lazy Eye Diabetes Neurological Problems  ES NO  Below grade level	Lack of Confidence Eye Discharge Lazy/Wandering Eye High Blood Pressure Wandering Eye Mental Health Illness	
Eye Patch Eye Surgery Pain in Eyes Difficulty Tracking Other DOES YOUR CHILD HAVE A Wears Glasses Blindness Heart Disease Musculoskeletal Problems DOES YOUR CHILD HAVE A S YOUR CHILD PERFORMING F BELOW GRADE LEVEL, F Reading Math S THE CHILD CURRENTLY Special Education	Blurred/Double Vision Loses Place While Reading Eye Injury Eye Infection Itching/Burning  IN IMMEDIATE FAMILY MEMBER Glaucoma Macular Degeneration Cardiovascular Problem  IN IEP (Individualized Education For Above Grade Level PLEASE SELECT THE CLASS (Change) Social Science Writing  RECEIVING ANY OF THE SERVICE	Light Sensitivity Redness Drooping Lid Trouble Finishing Work  WITH ANY OF THE FOLL  n ems  Plan or 504 Plan)?  Grade level  neck all that apply) Other  CES BELOW? (Check all toppeech Therapy	Avoids Reading/Writing Difficulty Paying Attention Reads Below Grade Level Poor Handwriting  OWING? (Check all that apply) Lazy Eye Diabetes Neurological Problems  ES NO  Below grade level	Lack of Confidence Eye Discharge Lazy/Wandering Eye High Blood Pressure Wandering Eye	



### State of Illinois **Eye Examination Report**

Illinois law requires that proof of an eye examination by an optometrist or physician (such as an ophthalmologist) who provides eye examinations be submitted to the school no later than October 15 of the year the child is first enrolled or as required by the school for other children. The examination must be completed within one year prior to the first day of the school year the child enters the Illinois school system for the first time. The parent of any child who is unable to obtain an examination must submit a waiver form to the school.

Student Name						
Dirth Data	,	Last)	andar	`	First)	(Middle Initial)
Birth Date(Month/Day/Ye	ear)	G	ender	Grade		
Parent or Guardian						
TVI		(Last)			(First)	
Phone (Area Code)						
Address						
(Numb	· 1		(Street)		(City)	(ZIP Code)
County						
		To	Be Comp	leted By Examinin	g Doctor	
Case History						
Date of exam						
Ocular history:	mal or l	Positive fo	or			
Medical history: ☐ Nor						
Drug allergies: □ NK						
Other information						
Examination						
	Distance	9		Near		
77	Right	Left	Both	Both		
Uncorrected visual acuity Best corrected visual acuity	20/	20/	20/	20/		
Best corrected visual acuity	20/	20/	20/	20/		
Was refraction performed wi	th dilation	? □Yes	s 🖵 No			
T . 1 (1:1 1 1		`	Normal	Abnormal	Not Able to Assess	Comments
External exam (lids, lashes, o		·			u	
Internal exam (vitreous, lens Pupillary reflex (pupils)	, iundus, e	tc.)				
Binocular function (stereops:	ie)					
Accommodation and vergen			ū			
Color vision						
Glaucoma evaluation						
Oculomotor assessment						
Other						
NOTE: "Not Able to Assess" re		nability of				to provide the test.
				-F 1101		. r
<b>Diagnosis</b> □ Normal □ Myopia □	☐ Hyperop	da ⊟./	Astigmatisn	n 🖵 Strabismus	☐ Amblyopia	
Other	**		-		□ Amoryopia	

Page 1 Continued on back 21



## State of Illinois Eye Examination Report

Recommendations		
1. Corrective lenses: ☐ No	☐ Yes, glasses or contacts should be	worn for:
	☐ Constant wear ☐ Near vision ☐	☐ Far vision
	☐ May be removed for physical educ	
	a May be removed for physical educ	Auton
2. Preferential seating recom	mended:	
_		
-		
3. Recommend re-examination	on: $\square$ 3 months $\square$ 6 months $\square$	12 months
☐ Other		
4.		
5.		
· ·		
		License Number
	nysician (such as an ophthalmologist) ye examination  MD OD DO	
who provided the e	ye exammation a MD a OD a DO	Consent of Parent or Guardian
		I agree to release the above information on my child
Address		or ward to appropriate school or health authorities.
		(Parent or Guardian's Signature)
T-1		
Phone		(Date)
Signature		Date
		22
(So	ource: Amended at 32 Ill. Reg.	, effective )





### For Students with Asthma



Asthma is the most common chronic illness of childhood. Chicago has an especially high number of children with asthma, and children in some Chicago neighborhoods suffer more than others. All students, including those with asthma, should feel safe and supported at school.



Please use the forms in this packet to tell your school about your child's asthma. The school nurse or clerk may have additional forms to complete. Health forms must be updated each school year. They are reviewed by the school nurse and relevant CPS staff and kept on file for use during the school year.

#### You must turn in these forms each school year:

- Asthma Action Plan signed by a medical provider.
- Request for Administration or Self-Administration of Medication
- Original (or clear copy) of asthma medication or pharmacy label with your child's information.

## CPS ANNUAL CHRONIC CONDITION REPORTING & VERIFICATION PROCESS





Complete the necessary forms.

Access forms at cps.edu/medicalforms.



Have your medical provider complete and sign the forms. For assistance with accessing or using medical benefits, please contact us at 773-553-KIDS or visit cps.edu/cfbu.



Bring the signed forms and the student's medication (with prescription labels) to your school for review by the school nurse.



Contact your school nurse to set up a 504 plan.
A 504 Plan is a legal document that ensures that the student is safe and supported at school.

For more information, contact the Office of Student Health and Wellness at 773-553-KIDS (5437)





### If your child has a chronic health condition, follow these four steps:

- Any student with asthma, food allergies, diabetes, or any other chronic condition can have a Section 504
   Plan so they are supported during the school day.
- A 504 Plan provides the needed changes the school must make to help your child succeed in school.
- For more information, contact the Office of Student Health and Wellness at <u>cps.edu/oshw</u> or (773) 553-KIDS (5437).





### For Students with Asthma



#### FREQUENTLY ASKED QUESTIONS ABOUT ASTHMA CARE AT SCHOOL

#### Why is it important to tell the school about my child's asthma?

- Your child's asthma may flare up at school. Knowing their medical history helps staff know what to do if there is an emergency during the school day.
- The information lets the school know what medicine your child may need, so staff can be ready to help if necessary.

#### Are school staff able to help a student manage their asthma?

**Yes.** School staff complete a training every year on asthma awareness, including how to recognize and handle asthma emergencies.

#### Can a student self-manage their asthma?

**Yes.** CPS students are allowed to carry and use their own "quick-relief" or "rescue" asthma medicine if written parent permission and a prescription label and medication is provided to the school.

#### What is the school's asthma emergency response?

- In the event a student is experiencing respiratory distress and does not have an Asthma Action Plan/504/IEP, or has
  an Asthma Action Plan/504/IEP but for whatever reason does not have access to their inhaler, the stock inhaler will be
  administered. Albuterol in the form of an HFA inhaler is stocked at ALL CPS and Charter schools.
- If the medication is not working, 911 will be called. Parents will be called after 911.

#### What if a student has an asthma attack but has no plan on file?

The school will follow CPS's stock inhaler protocol in the event a student without an Asthma Action Plan has an asthma attack. If symptoms do not resolve, 911 will be called. Parents will always be notified if their student is treated with the stock inhaler and/or if 911 is called.

#### Does the student need a Section 504 Plan?

- · A Section 504 Plan must be offered. Speak to your child's school nurse and medical provider to know what is needed.
- A 504 Plan does not mean the student has a disability. The 504 Plan will outline any needed changes a school must make so your student is safe at school.

#### I would like more information about asthma care in school:

- Read the CPS Asthma Policy at cps.edu/sites/cps-policy-rules/policies/700/704/704-12/.
- · Visit the Office of Student Health and Wellness website at cps.edu/oshw.
- · Talk to your child's school nurse.
- · Contact the Office of Student Health and Wellness at oshw@cps.edu.



# **Healthcare Provider Statement For Food Substitution**



This form must be completed if a parent/student is requesting menu substitutions be made in the lunchroom for a student's medical need (i.e. food allergy, intolerance, or other physical or mental impairment).

Under the Americans with Disabilities Act, a student with food allergies may be considered to have a physical or mental impairment that substantially limits one or more major life activities.

Chicago Public Schools (CPS) participates in federal Child Nutrition Programs that offer meals and milk to students. If a special dietary need is documented by a healthcare provider, reasonable meal modifications must be made.

Ask your child's healthcare provider to complete this form and return to your child's School Nurse with a Food Allergy Action Plan (cps.edu/healthforms).

DOES YOUR CHILD EAT OR PLAN TO EAT SCHOOL MEALS? YES NO

please print or type:					
SCHOOL NAME		SCHOOL ADD	RESS		
STUDENT LAST NAME		\$	STUDENT FIRST NAME		STUDENT MIDDLE NAME
STUDENT BIRTH DATE	PARENT/GUARDIAN NAME	PARENT	PARENT / GUARDIAN EMAIL PARE		NT/GUARDIAN PHONE
The section must b	pe completed by a State Lice	ensed Healthcare	Professional (who is	authorized to write n	nedical perscriptions)
1. DESCRIBE THE CHILD	O'S PHYSICAL OR MENTAL IMPAIRM	ENT AND HOW IT RES	FRICTS THEIR DIET AND/OF	RACCESS TO MEAL PROG	RAMS.
2. ARE THERE ANY FOO	D ITEMS AND/OR INGREDIENTS THA	AT MUST BE AVOIDED?	YES NO		
If YES, please list the foo	od items and/or ingredients to be avo	oided.			
R LIST ALTEDNATIVES TH	HAT MAY BE PROVIDED FOR ANY ITI	EMS OR INGREDIENTS	AROVE		
. LIOT ALTERNATIVES TI	IAI MAI DE I ROVIDED I ORANI III	LING OK INGKLDILING	ADOVE.		
LIST ANY ADDITIONAL	MODIFICATIONS AND/OR SERVICES	S NEEDED TO ACCOMM	ODATE THE CHILD'S IMPA	IRMENT OR DISABILITY DI	JRING MEALTIMES.
. SIGNATURE OF HEALTI	HCARE PROFESSIONAL	DAT	E		
SCHOOL USE ON A copy of this form	LY: m must be shared with the sch	nool nurse and ema	niled to food@cps.edu	with a school nurse's	signature.
School Nurse Name and I	Email		_		
School Nurse Signature			Date reviewed	Date scann	ned to food@cps.edu

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# Request for Emergency and Health Information



PARENTS/GUARDIANS: The school must have on file emergency information that can be used to contact you. <u>Please print clearly.</u> Whenever there is a change in this information, immediately notify the school in writing.

SCHOOL NAME						STUI	DENT ID#				
STUDENT LAST NA	ME		FIRST NAM	ME			MIDDLE	NAME			
STUDENT HOME AL	DDRESS (include unit numb	per if applicable)				City		State	Zip	,	
BIRTH DATE (mm/dd/yyyy)		HOMEROOM #				HOME/F	RIMARY P	PHONE #			
CONFIDENTIAL INFO Complete this box o your child's current liv t reflects your living s youth not living with a Your answer will help enrollment and may e to receive additional s Check one box:	nly if (1) it reflects ving situation; OR (2) situation if you are a Parent or Guardian. o school staff with snable the student	in a car/park/other p doubled-up in a hotel/motel/trai in a shelter in transitional housi	er park/cam	ping ground	g/substandard housing ny box is checked, 702.5.	Is there No Cor YES	a current stact Order NO a current action whice	Temporary Restraining th concerns this student	Civil   udent? (  Order /  ?	School Note: f "Yes," follow CPS Policy 70 procedures. E nformation Alert field and contact inform as needed, in	04.4 Inter Legal update nation,
PARENT/GUAR	DIAN AND EMERGE	NCY CONTACT I	NFORMA	TION: Add extr	a contacts on addition	nal page,	if needed	l.			
	PRIMARY PAREN  DCFS Contact	NT/GUARDIAN CONTA	СТ	DCFS Co	ARENT/GUARDIAN CONT	TACT		PARENT/G	UARDIAN C	ONTACT	
Contact First											
Name, Last Name Relationship to Student											
Check all that apply:	Lives With Emergency	Gets Mailings Permission to Pick	лb	Lives With	ū			Lives With Emergency	Gets M Permis	ailings sion to Pick up	
Home Address, if different from student's (include unit number if applicable)											
Primary Phone Number		Cell Home	e Work		Cell	Home	Work		Cell	Home	Work
Secondary Phone Number		Cell Home	e Work		Cell	Home	Work		Cell	Home	Work
Third Phone Number		Cell Home	e Work		Cell	Home	Work		Cell	Home	Work
E-mail Address											
* Communication Language											
Requires Translator	YES NO			YES	NO			YES NO			
	ia phone calls. Select the lang										
NAME		•		ATIONSHIP				EPHONE #			
ADDRESS											
FAMILY DOCTO	R'S NAME, ADDRES	SS, AND PHONE	NUMBER	:	I authorize you to	o call my	family doc	tor, if necessary, in an e	mergency:	YES	NO
NAME					ADDRESS (include unit	number if	applicable)	City	State	Zip	
TELEPHONE #											
	INSURANCE: (select only			<b>6</b> F		١.		OF MILITARY PERSONNI		) YES	NO
	Card/All Kids: provide studen		O1/A !! !<: : :		number located on back of			t or Guardian, are you a me armed forces of the United		-	-
	re you interested in applying r Health Insurance: no addition			YES	NO			u either deployed to active o		t YES	NO
, .											

Parent/Guardian Signature

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### **School Messaging Consent Form**



Dear Parent/Guardian/Student if age 18 or older:

Your school and the district will periodically want to send information regarding school or district events, updates or initiatives. We will utilize a phone messaging system to remind you about these events, updates, and initiatives; including report card distribution, field trips, community events, parent-teacher conferences, announcements, COVID-19 information and screenings, and more. To ensure you receive periodic school- or district-related notifications and reminders, your consent is needed below.

In the event of an emergency, whether or not consent is on file, you will be informed through all contact information provided. Emergency calls include weather closures, health risks, threats, unexcused absences, and other situations affecting the health or safety of students and faculty. Emergency calls will be sent to all phone numbers, including cellular numbers, listed on the student's record. Please make sure these numbers are updated with your school.

Please fill out and return this form to ensure you receive informational calls and texts.

By signing this form, you are authorizing Chicago Public Schools to use an automated system to periodically deliver automated informational calls or text messages to the phone number(s) provided below. If you change your phone number or no longer wish to receive automated calls and texts, you agree to inform Chicago Public Schools immediately. By signing below, you agree that this consent will remain valid and you will continue to receive automated phone calls and text messages unless or until you revoke your consent. Standard messaging rates and data may apply.

I CONSENT as outlined in the above section.

I DO NOT CONSENT as outlined in the above section.

please print or type:

Student Last Nan	dent Last Name First Name				Middle Name				Birth Date (mm/dd/yyyy)		
Name of Parent/G	Suardian/	Student if a	age 18 or older								
School Name						G	rade		Student ID	#	
Signature of Pare			=						Date		
PRIORITY #1											
Last Name						First Name	)				
Primary Phone	Cell	Home	Work	Secondary Phone	Cell	Home	Work	Third Phone	e Cell	Home	Work
PRIORITY #2											
Last Name						First Name	9				
Primary Phone	Cell	Home	Work	Secondary Phone	Cell	Home	Work	Third Phone	e Cell	Home	Work
PRIORITY #3											
Last Name						First Name	,				
Primary Phone	Cell	Home	Work	Secondary Phone	Cell	Home	Work	Third Phone	e Cell	Home	Work

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### **Media Consent Form and Release**



#### Consent/Release

I hereby consent to have my child photographed, digitally recorded, video taped, audio taped and/or interviewed by the Board of Education of the City of Chicago (the "Board") or the news media when school is in session, either in person or hosted remotely, or when my child is under the supervision of the Board. Further, I consent for these photos, digital recordings, video tapes, audio tapes and/or interviews to be shared with third parties who have received written approval from the Office of Communications. I understand in the course of the above described activities that the Board might like to celebrate my child's accomplishments and work. Therefore, I further consent for the Board's release of information on my child's name, academic/non-academic awards and information concerning my child's participation in school-sponsored activities, organizations and athletics.

I also consent to the Board's use of my child's name, photograph or likeness, voice or creative work(s) on the Internet or on a CD or any other electronic/digital media or print media which may include honorary banners/signs displayed in, near, or around the school building or community. I understand and agree that the Board and/or its authorized representatives retain the right to use any digital or print capture (including video, audio, photographs or likeness) for any purposes stated or related to the above and may be used by the District in subsequent years.

As the child's parent or legal guardian, I agree to release, indemnify and hold harmless the Board, its members, trustees, agents, officers, contractors, volunteers and employees from and against any and all claims, demands, actions, complaints, suits or other forms of liability that shall arise out of or by reason of, or be caused by the use of my child's name, photograph or likeness, voice or creative work(s), on television, radio or motion pictures, or on the Internet, or any digital file, or any other electronic/digital media or print media or in connection with my child's participation in virtual school events and/or celebratory activities.

It is further understood and I do agree that no monies or other consideration in any form, including reimbursement for any expenses incurred by me or my child, will become due to me, my child, our heirs, agents, or assigns at any time because of my child's participation in any of the above activities or the above-described use of my child's name, photograph or likeness, voice or creative work(s).

I understand that I may cancel this consent by providing written notice to the principal. I also understand that my consent is valid for one school year, including the following summer.

#### Instructions: Check Box #1 or Box #2

Must have an original signature. An electronic signature is not acceptable

- 1. I consent as outlined in the above consent/release section.
- 2. I DO NOT consent as outlined in the above consent/release section.

Please print or type:			
Student Last Name	First Name	Middle Name	Birth Date (mm/dd/yyyy)
Name of Parent/Guardian / Stud	dent if age 18 or older		
School Name		Grade	Student ID #
Signature of Parent/Guardian /	Student if age 18 or older		Date

I understand that I have the right to inspect and copy my student's records, challenge the contents of such records, and limit my consent to the designated records or designated portions of information within the records. Department of Education Policy and Procedures 06.01.20.

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# Directory and Recruiter Opt-Out Information Sheet



Department of Policy and Procedures

This Information Sheet for Students and Parents provides instructions on how you can use the "Directory and Recruiter Information Opt-Out Form" to prevent the release of your child's student directory information. An Opt-Out Form is enclosed for your convenience.

The Family Educational Rights and Privacy Act (FERPA), Illinois School Student Records Act (ISSRA), and Chicago Board of Education Policy 706.3 Parent and Student Rights of Access to and Confidentiality of Student Records require that Chicago Public Schools (CPS) obtain your written consent before disclosing personally identifiable information from your child's education records, with certain exceptions. The Chicago Public Schools may disclose "directory information" without written consent, unless you have advised the District that you do not want the information shared by using the form attached.

This form is to be turned in at time of enrollment or by December 1st.

#### Who will have access to this directory information?

CPS may share directory information with third parties (such as city agencies or educational service providers) who have an educational interest in the information and request it. All requests from external parties related to research are reviewed by the CPS Department of School Quality Measurement & Research or the CPS Office of College and Career Success to ensure the request is in the interest of students.

#### What is directory information?

Directory information is information that is generally not considered harmful or an invasion of privacy if released. CPS has designated the following as directory information: student's name; parents' names; home address; home telephone number; date of birth; grade level; dates of attendance; school photographs; and most recent CPS school attended.

#### How do I complete the CPS Directory Information Opt-Out Program Process?

A parent/guardian or student age 18 or older **must complete this form and return it to the school clerk annually at time of enrollment/registration**. The completed opt-out form must be returned to the school no later than December 1 annually. <u>If you have more than one child attending CPS</u>, <u>you must submit a separate request for each child</u>. The Opt-Out Form requires a student identification number. Please make sure you record the 8-digit ID number on the form accurately.

#### For parents/guardians of JUNIORS and SENIORS ONLY:

By law, if military recruiters request contact information (name, address, phone number) for 11th- or 12th-grade students, CPS is required to provide that information unless you choose to block it. Colleges and universities also may request student information. Using the Chicago Public Schools Opt-Out form, you may block the release of your contact information to military recruiters, or to colleges and universities, or to both.

Having your name placed on the Opt-Out list does not in any way limit your ability to request your school to send a transcript or any other material on your behalf to a college or university, a military recruiter, or others, upon request.

#### **Questions or Concerns?**

If you have questions about CPS policy related to the release of student information to third parties, recruiters, or universities please contact <a href="mailto:policy@cps.edu">policy@cps.edu</a>.



# Directory and Recruiter Information Opt-Out Form



Department of Policy and Procedures

### Complete this form only if you are opting out of any of the choices provided.

Dear Student, Parent or Guardian:

You have the right to inspect and copy your student's records, challenge the contents of such records, and limit your consent to the designated records or designated portions of information within the records.

If you DO NOT want directory information disclosed, complete this form and return it to the school clerk at time of enrollment/registration. If you do not submit a completed Opt-Out Form, your child's directory information may be provided to recruiters and external parties by CPS upon their request. If you submit this form but do not check at least one box, your child's directory information may be provided to recruiters and external parties upon their request. If you have more than one child attending CPS, you must submit a separate request for each child.

please print or type:			
Student Last Name	First Name	Middle Name	Student ID Number (8 digits): This is required
School Name			Date
	Y, MIDDLE AND HIGH SCHOOL child's directory information to any	STUDENTS external party without my prior consent.	
FOR HIGH SCHOOL JU	JNIOR AND SENIOR STUDENTS	ONLY	
	se of your contact information spechecking the boxes below.	ecifically to military recruiters, colleges	and
DO NOT disclose my	child's directory information to mili	tary recruiters without my prior consent.	
DO NOT disclose my	child's directory information to coll	eges and universities without my prior c	onsent.
Last Name	First Name	Middle Name	Relationship to Student: Select one
			SELF PARENT/GUARDIAN
Signature	electronic signature is not acceptable.		

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# **CPS Family Income Information Form 2025-2026**



The purpose of this form is for CPS to obtain information about families' incomes to determine school funding. CPS and your school may receive additional funding based on the number of low-income families enrolled. Please complete this form and return it to the school's main office.

Parents—Please return form to school by October 30, 2025.

Schools—Please enter into ODA by November 20, 2025.

olease prin	nt or type:								
STUDEN	T LAST NAME		STUDENT FIRST NAME			STUDENT MIDDLE NAME			
SCHOOL	NAME		STUDENT ID		DOES YOUR FAMILY H	HAVE INTERNET SER	VICES AT HOME?	YES NO	
		d Information — List all members of the control of	, ,	with you.			P/TANF number o		
FOSTER CHILD?	CPS STUDENT?	ALL HOUSEHOLI Last	D MEMBER NAMES First	M.I.	DATE OF BIRTH	DHS SNAP OR TA	NF CASE NUMBER	(LAST 9 DIGITS)	
DART	. Homelee	a Bunguay Child ar shild anyall	ad in Haad Start						
		s, Runaway Child, or child enroll	ed III Head Start						
	OMELESS UNAWAY								
н	EAD START	Homeless, Runaway or Head Start Li	aison Signature			Date			
Enter the	e amount of	ehold Members With Income (SK ncome and how often it is received to Every 2 Weeks, Twice Monthly, Mor	for each household mei	• •	,	limited to Retiremen	NCOME can be bu Welfare, Child Sup nt, Social Security, ation, and Unemp	pport, , Worker's	
		HOUSEHOLD MEMBER NAMES WITH INCOM	IE .	GROSS INCOM	E nns) ned <sup>ky</sup> <sub>(v</sub> er <sup>12</sup> rnico n	OTHER II	NCOME	Neeks althin	
First		Last	M.I.	(before deductio	ns) wear fred the wo	OTHER II	Meshy Energy	Twee worthy burish	
				\$		\$			
				\$		\$			
				\$		\$			
				\$		\$			
				\$		\$			
PART 5	5: Opt in fo	r information about other benefit	s.			\			
YES	! I am intereste	d in applying for a waiver of instructional fee	S.						
		d in applying for the Supplemental Nutrition	Assistance Program (SNAP)						
		Program. Or call 773-553-5437 hese students have a parent who is a vetera	n or active military member.	Signati	ure				
Stuc	lents with a par	ent who is a veteran or active military may q	ualify for a fee waiver.						
PART							=		
screen C	CPS students for	at all above information is true and all incon or eligibility for other benefits and that schoo o the district sharing eligibility status in orde	ol officials may verify (check	the information	n as being accurate; a			•	
Signature o	of adult househo	old member	Parent	/ Guardian First	Name	Parent / Gu	ardian Last Name		
Address			Zip Co	de		Date			



# **CPS Family Income Information Form 2025-2026**



#### PART 7: Children's Racial and Ethnic Identities (Optional)

MARK ONE ETHNIC IDENTITY:

MARK ONE OR MORE RACIAL IDENTITIES:

Hispanic / Latino

Asian Black / African American

Not Hispanic / Latino

Other Pacific Islander
American Indian / Alaska Native

**Instructions For Completing Family Income Information Form** 

White

### IF YOUR HOUSEHOLD RECEIVES BENEFITS FROM SNAP/TANF, FOLLOW THESE INSTRUCTIONS:

**Part 1:** List all of the household members and date of birth (for students). (Attach another application if necessary.)

Part 2: List the DHS case number (SNAP or TANF) of any household member that corresponds with their name in Part 1. Do not use your Medicare card number.

**Skip to Part 5:** If you are interested in sharing application information with All Kids or SNAP agencies, check the box and sign.

Part 6: Sign the Form.

Part 7: Check the appropriate box to indicate your racial and ethnic identities.

### IF YOU ARE APPLYING FOR A HOMELESS, RUNAWAY, OR HEAD START CHILD, FOLLOW THESE INSTRUCTIONS:

Part 1: List all of the household members and date of birth (for students).

**Skip to Part 3:** Check the appropriate box; obtain date and signature of Homeless, or Runaway Liaison/Coordinator.

**Skip to Part 5:** If you are interested in sharing application information with All Kids or SNAP agencies, check the box and sign.

Part 7: Check the appropriate box to indicate your racial and ethnic identities.

### IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS:

#### If all children in the household are foster children:

Part 1: List student's name, date of birth and check the box for "Foster Child" to the left of your foster child's name.

**Skip to Part 5:** If you are interested in sharing application information with All Kids or SNAP agencies, check the box and sign.

Part 6: Sign the Form.

#### IF SOME CHILDREN IN THE HOUSEHOLD ARE FOSTER CHILDREN:

Native Hawaiian /

Part 1: List student's name, date of birth and check the box for "Foster Child" to the left of your foster child's name.

**Skip to Part 4:** Follow the instructions under ALL OTHER HOUSEHOLDS INSTRUCTIONS (Part 4) below.

**Part 5:** If you are interested in sharing application information with All Kids or SNAP agencies, check the box and sign.

Part 6: Sign the Form.

Part 7: Check the appropriate box to indicate your racial and ethnic identities.

#### ALL OTHER HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS:

Part 1: List all of the household members and date of birth (for students).

**Skip to Part 4:** Follow these instructions to report total household income:

#### Column 1: Name

List the first and last name of each person in your household who receives income, related or not (such as grandparents, other relatives, or friends. Attach another sheet of paper if necessary.).

#### Columns 2 & 3: Gross Income Amounts and Frequency

The Gross Income is the amount earned before taxes and other deductions. It should be noted on pay stubs. This is not the same as take-home pay. List the amount each person receives from these sources. Round to the nearest dollar. All other sources of income should also be noted on this application. Next to each amount fill in the circle that indicates how often the person receives their stated income (weekly, every other week, twice a month, monthly, or annually). If you do not wish to disclose your income, please note "decline to answer" in this section. Be aware that if you are low-income, failure to share household income information could reduce the funds your school may otherwise receive.

**Part 5:** If you are interested in sharing application information with Medicaid or SNAP agencies, check the box and sign.

Part 6: Sign the Form.

Part 7: Check the appropriate box to indicate your racial and ethnic identities.

SCHOOL USE ONLY				
Initial Determination:	ELIGIBLE (Free or Reduced)	INELIGIBLE (Denied, N/A or ?)		
CONFIRMATION (Only for	those applications selected for v	rerification)		
Signature of Confirming Official(	(Required)		Date	