Summary of Proposed Revisions to the Student Acceptable Use Policy (Student AUP)

Change #1: Purpose Statement	
Added new language to indicate former CPS students are also subject to the Student AUP. "This Student Acceptable Use Policy (AUP) establishes the standards for acceptable electronic activity of students (including recent graduates) accessing or using the district or school technology, internet and network systems regardless of physical location."	**Reason**: Recent graduates may keep their CPS email address for two years post-graduation, but the policy did not include that recent graduates are subject to the same policy as current students because they are continuing to use CPS technologies.

Change #2: Guiding Principles	
A. **Language updated** to include who is responsible for what in each of the 5 guiding principles. 1. CPS' **department of Information and Technology Services** is responsible for providing the reliable and secure technology resources and updates/upgrades necessary to foster the educational development and success of our students. 2. CPS' **department of Information and Technology Services** provides a baseline set of policies and structures to allow schools to implement technology in ways that meet the needs of their students and school/parent/guardian communities. 3. CPS' **department of Information and Technology Services and Office of Teaching and Learning** provides a secure framework that will allow students to use online tools, including social media and artificial intelligence/machine learning (AI/ML), in our classrooms and schools, to increase student engagement, collaboration and learning. 4. CPS' **Office of Teaching and Learning** is	**Reason**: Accountability ensures clarity of role and enables the owner to take responsibility.

responsible for instructing students in computer literacy, internet safety and media literacy as mandated by Illinois state law.about digital citizenship, including appropriate and safe online behavior, interactions with individuals on social media and cyberbullying awareness. 5. CPS' **school leaders** are responsible for ensuring that students and parent/guardian communities receive this policy.	
B. **New language** to clarify responsibility in disseminating the Student AUP. "CPS' school leaders are responsible for supervising students' use of technology in accordance with this policy and ensuring students and parent/guardian communities receive this policy."	**Reason**: Adds accountability to ensure students' use of technology is supervised and that students and families receive a copy of the standards for which students' technology use is based.

Change #3: Definitions, Section III	
Created definitions for Artificial Intelligence, Artificial Intelligence (AI) Literacy, Broadcast Email, Computer Literacy Illinois Instructional Mandate, CPS' Protected Categories, Generative Artificial Intelligence, Internet Safety Education Illinois Instructional Mandate, Machine Learning, Media Literacy Illinois Instructional Mandate, Portable Device and Unwelcome Conduct.	**Reason**: The definitions were missing.

Change #4: General Provisions, Section B. Categories	
A. **Created 4 categories** to group unacceptable uses and behaviors. "1. Causing harm to others, damage to their property or CPS property, such as behaviors and actions that are: 2. Gaining or attempting to gain unauthorized access to the CPS Network or Computer Resources, or to any third party's computer system, such as: 3. Using the CPS Network or Computer Resources for commercial purposes, such as:	**Reason**: The behaviors were previously a list of 30 bullet points, making it long and difficult to understand.

4. Engaging in criminal, unlawful or other inappropriate activities, such as:"	
B. **Created** a new unacceptable use standard. It is unacceptable to "...intentionally damage a CPS device or the device(s) of others".	**Reason**: The policy did not explicitly state this was an unacceptable behavior that could carry consequences in accordance with the Student Code of Conduct.
C. **Updated language** to match CPS' Comprehensive Non-Discrimination, Harassment, and Retaliation Policy. Added "Unwelcome Conduct" and included provisions for behavior that is "harassing, discriminatory, retaliatory or discriminatory to protected categories of persons based on CPS' Comprehensive Non-Discrimination, Harassment, and Retaliation Policy."	**Reason**: To be aligned with CPS' Comprehensive Non-Discrimination, Harassment and Retaliation Policy.

Change #5: General Provisions, Section D. Blocking and Filtering	
Updated language to clarify why and when CPS blocks websites. "In addition to the use of filtering technology, ITS may also block access to certain websites when required by law, when their use may interfere with the optimal functioning, or when among other things, the website may compromise the security of the CPS network or computer resources. ITS shall establish standards and procedures by which individual websites may be authorized for blocking or unblocking of access from the CPS computer network or otherwise disabling or modifying the district's technology protection measures. All blocking and unblocking decisions will be made by ITS in compliance with applicable laws and the requirements of this policy. Technology protection measures may be disabled for District administrators, supervisors or other authorized staff to access materials via the internet for bona fide research, legitimate educational purposes or other lawful purposes."	**Reason**: The policy did not previously explain why some websites are blocked from the CPS Network.

Change #6: General Provisions, Section G. Artificial Intelligence	
New language to include expectations of use around artificial intelligence. "Artificial Intelligence. CPS is committed to equipping students with AI Literacy to ensure students have the tools and knowledge to thrive in the age of AI. ITS is responsible for ensuring AI systems are responsibly developed, human-centered, thoroughly tested, and continuously monitored to promote dynamic, forward-looking and continuous learning and innovation solutions for the classroom. Students must use CPS approved tools. For CPS guidance and ethical use of AI, review the AI Guidebook at cps.edu/aiguidebook."	**Reason**: AI is a newer technology and the previous version did not provide guidance about acceptable use.

Change #7: Communication with CPS Staff and other Adults Who Work in Schools, Section B. 3. Phone and Text Communications	
Updated language to clarify the appropriate communication between former students and staff/adults who work at schools. "High Schools students, and former students within one year of graduation, are prohibited from communicating with CPS staff and other adults who work in schools via personal email, text messaging, instant messaging, social media or telephone, except when authorized under sections VI.B.5 and 6 below, and except for authorized pre-approved safety meet-up communications, including field trips where:"	**Reason**: To be aligned with CPS' Reporting, Abuse, Neglect, and Inappropriate Relations Between Adults and Students Policy.

Change #8: Communication with CPS Staff and Other Adults Who Work in Schools, Section G. Reporting Improper Contact	
Updated a description and reporting procedure. "Every student has the right to a safe and supportive environment free of discrimination, harassment, abuse and retaliation. Title IX is a federal civil rights law that does not allow discrimination on the basis of sex in schools and	**Reason**: Provide the correct information as set by the Office of Student Protections and Title IX.

school activities including all of Chicago Public Schools. Title VI is a federal civil right law that does not allow discrimination on the basis of race, color, and national origin. Additionally, the Office of Student Protections and Title IX works to ensure students are safe from all sexual misconduct, bias-based harm and abuse. If a student is harassed, intimidated, or bullied based on a CPS protected category or threatened through the CPS Network, Computer Resources or otherwise, they should contact their principal or the Office of Student Protections & Title IX, via email at osp@cps.edu, Online Complaint, phone: 773-535-4400, by mail or in-person at 110 N Paulina St, Chicago, IL 60612."	